

Syllabus of Curricular Unit

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| Curricular Unit | <i>Methodology Seminar</i> |
| PhD | INTER-UNIVERSITY DOCTORAL PROGRAMME IN HISTORY |
| Academic year / semester | 2018/2019, 1st semester |
| ECTS | 12 |
| Coordination | Rui Ramos (ICS-ULisboa) Fernanda Olival (Universidade de Évora) |
| Learning outcomes | <p>This seminar aims to:</p> <ul style="list-style-type: none"> - To stimulate students to develop historiographical and theoretical frameworks for their research; - To enhance the students' ability to take advantage of multidisciplinary approaches; - To make students aware of the importance of autonomous learning and the challenge of permanent updating; - To increase the students' competence in organizing information and in planning their work; - To develop the students' sense of responsibility and intellectual rectitude. |
| Syllabus | <p>Part I - Theory of History and Historiography:</p> <ol style="list-style-type: none"> 1. National History and its impact in the nineteenth century. 2. Social history and the hegemony of the “school of the Annales” in the mid-20th century. 3. The linguistic-cultural turn and the debate on post-modernism in the 1980s and 1990s. 4. Global History in the 21st century. 5. The theoretical implications of methods: the case of prosopography. 6. Reflections on the writing and rhetoric of history. |

Part II – Applied methodology:

1. Semi-automatic bibliography management systems:

- Zotero: introduction and application exercises;
- Advantages, problems and limits of these applications.

2. Databases and knowledge organization / creation:

- Problems of historical knowledge and the design of a database structure;
- Practical exercises.

3. From the text to the computer treatment of speech.

4. Network analysis:

- Theoretical fundamentals;
- Main measures and practical exercises.

Bibliography (core)

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POMERANZ, KENNETH, "HISTORIES FOR A LESS NATIONAL AGE", *THE AMERICAN HISTORICAL REVIEW*, VOL. 119, N. 1 (2014), PP. 1-22.

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**Bibliography
(complementary)**

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Evaluation Criteria

- Attendance and participation, namely contribution to the discussion of texts in the seminar, is worth 10% of grade;
- Two individual essays, one for Part I and one for Part II, are worth 90% of grade.

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| Contact hours | Seminars = 24 H + Tutorials = 6 H Total = 30 H |
| Other participants in teaching activities | - Ana Sofia Ribeiro (CIDEHUS – Universidade de Évora; CITCEM); In connection with the CIDEHUS and the PIUDHist Monitoring Seminars, there will be workshops on History and Research Methods during the semester. |