

Syllabus of Curricular Unit

Curricular Unit	Empires, colonialism and post-colonialism I
Academic Year / semester	2017/2018, 1º semestre
ECTS	6
Coordination	Ângela Barreto Xavier (ICS_ULisboa) José Damião Rodrigues (FL-ULisboa)
Learning outcomes	This seminar proposes a political history of the Portuguese empire in comparative perspective and in the <i>longue-durée</i> . It combines a bird view of these experiences with grounded research, reason why it integrates experts on the subject of each session. The seminar starts with the theoretical, methodological, and historiography debates on the study of empires, aiming to locate Portuguese imperial experiences in wider contexts. In concrete, it intends to explore the interactions of the Portuguese imperial experiences with their geopolitical, economic and cultural, namely the connections and comparisons that can be established between them.
Syllabus	<p>Political History of the Portuguese Empire in Comparative Perspective</p> <p>1st session: Empires, Colonialism, Post-Colonialism, <i>world history, global history, connected history</i> (José Damião Rodrigues, Ângela Barreto Xavier)</p> <p>2nd session: Between the Mediterranean and the Atlantic: the islands experience (José Damião Rodrigues)</p> <p>3rd session: Projects of conquest and the construction of Estado da Índia (Ângela Barreto Xavier)</p> <p>4rd session: Models of colonization in the Americas (Guest Professor)</p> <p>5th session: Imperial rivalries in the 17th and 18th centuries (Ângela Barreto Xavier)</p> <p>6th session: The political economy of the early-modern empires: products and networks (Guest Professor)</p> <p>7th session: Reform and american independences (José Damião Rodrigues)</p> <p>8th session: African empire, between slavery and abolitionism (Guest Professor)</p> <p>9th session: The empire between the Berlin Conference and the 1st World War (Guest Professor)</p> <p>10th session: Late colonialism, forced labor, colonial resistance (Guest Professor)</p> <p>11th session: Estado Novo and the Colonial War in the era of decolonization (Guest Professor)</p> <p>12th session: Decolonization, flight, integration (Guest Professor)</p> <p>*Master Class (Gabriel Paquette, to be confirmed)</p>
Bibliography (core)	<p>ADELMAN, Jeremy, <i>Sovereignty and Revolution in the Iberian World</i> (Princeton and Oxford, Princeton University Press, 2006).</p> <p>ALEXANDRE, Valentim e Jill DIAS, <i>O Império Africano, 1825-1890</i> (Lisboa: Editorial Estampa, 1998).</p> <p>ARMITAGE, David (ed.), <i>Theories of Empire, 1450-1800, "An Expanding World, Volume 20"</i> (Aldershot-Burlington, Vt., Ashgate, Variorum, 1998).</p> <p>BAYLY, Christopher, <i>The Birth of the Modern World 1780-1914. Global Connections and Comparisons</i> (Oxford: Blackwell, 2004).</p>

- BREÑA, Roberto, *El imperio de las circunstancias: las independencias hispanoamericanas y la revolución liberal española* (Madrid, Marcial Pons Ediciones de Historia, 2012).
- BURBANK, Jane & Frederick Cooper, *Empires in World History: Power and the Politics of Difference* (Princeton: Princeton UP, 2010).
- BUTLIN, Robin A., *Geographies of empire: European empires and colonies, c. 1880-1960*, "Cambridge studies in historical geography" (Cambridge, Cambridge University Press, 2009).
- CURTIN, Philip D., *The Rise and Fall of the Plantation Complex. Essays in Atlantic History* (Cambridge, Cambridge University Press, 1990).
- CLARENCE-SMITH, G., *O Terceiro Império Português, 1825-1975* (Lisboa: Teorema, 1990).
- COSTA, João Paulo Oliveira e, coord., *História da Expansão e do Império Português*, Lisboa, Esfera dos Livros, 2014
- DARWIN, John, *Ascensão e queda dos impérios globais 1400-2000*, "História narrativa, 42" (Lisboa, Edições 70, 2015 [edição original: 2008]).
- ELLIOTT, John H., *Empires of Atlantic World: Britain and Spain in America 1492-1830 (1492-1830)* (New Haven, Yale University Press, 2006).
- FRÉMEAUX, Jacques, *De quoi fut fait l'empire. Les guerres coloniales au XIX^e siècle*, "Biblis, 67 (Paris, CNRS Éditions, 2010).
- GUERRA, François-Xavier, "L'état et les communautés: comment inventer un empire?", *Nuevo Mundo, Mundos Nuevos*, (2005).
- GRUZINSKI, Serge, *A águia e o dragão. Ambições europeias e mundialização no século XVI* (Lisboa: Edições 70, 2015).
- HART, Jonathan, *Comparing Empires: European Colonialism from Portuguese Expansion to the Spanish-American War* (New York, Palgrave, 2003).
- JERÓNIMO, Miguel B. e António Costa Pinto (ed.), *Portugal e o Fim do Colonialismo: Dimensões Internacionais* (Lisboa: Edições 70).
- MARTINEZ-GROS, Gabriel, *Brève histoire des empires. Comment ils surgissent, comment ils s'effondrent*, "La couleur des idées" (Paris, Seuil, 2014).
- MULDOON, James, *Empire and Order: The Concept of Empire, 800-1800* (Basingstoke, MacMillan Press, 1999).
- POMPER, Philip, "The history and theory of empires", in *History and Theory*, 44.4 (2005): 1-27.
- PORTILLO VALDÉS, José M., *Crisis atlántica. Autonomía e independencia en la crisis de la monarquía hispánica* (Madrid, Fundación Carolina, Centro de Estudios Hispánicos e Iberoamericanos, Marcial Pons Historia, 2006).
- SUBRAHMANYAM, Sanjay, "Imperial and Colonial Encounters: Some Reflections", *Nuevo Mundo Mundos Nuevos* [En línea], Debates, 2004, Puesto en línea el 08 février 2005 [URL: <http://nuevomundo.revues.org/index433.html>].
- SUBRAHMANYAM, Sanjay, *Impérios em Concorrência. Histórias Conectadas dos séculos XVI e XVII* (Lisboa, Imprensa de Ciências Sociais, 2012).
- REYNOLDS, Susan, "Empires: a problem of comparative history", *Historical Research*, vol. 79, n.º 204, May 2006, pp. 151-165.
- YOUNG, Crawford, *The African Colonial State in Comparative Perspective* (London: Yale University Press,

	1994). WESSELING, Henri, <i>Les empires coloniaux européens 1815-1919</i> , "folio histoire" (Paris, Gallimard, 2009 [edição original: 2004]).
Bibliography (complementary)	To propose in the final syllabus
Evaluation Criteria	The assessment of this seminar is divided into two parts:: <ul style="list-style-type: none"> • Participation in the sessions (30% of the final grade), discussing in each session the mandatory readings. • An essay (max. 5000 words) that combines the topics, problems and bibliography of the seminar with the doctoral thesis project (70% of the final grade). 75% of attendance (9 sessions) is required.
Contact hours	28
Other participants in teaching activities	